
Hollis Academy

— 2021 Title I Plan —

Agenda

Hollis Academy
2021 Title I Planning
& Proposed Budget

- Welcome
 - Team Planning and Data
 - School Goals
 - Successes & Areas of Need
 - Proposed Budget
 - Questions
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Team Planning With Data

- Grade Levels collaborate weekly: data driven content planning
- Quarterly data days with Title I Academic Specialists
- Coaching conversations with Instructional Coaches
- District Pacing Guides, Resources, District Elementary Landing Page
- Unit Planning with Instructional Coaches and District Specialists
- Use of GCS Instructional Protocols
- SpEd Team Collaborative Strategy Meetings
- Literacy Coach focus meetings with K and 3rd
- PLCs

School Goal Setting

Describe the school's goal setting work/TI planning including who was involved.

- Administrative and Instructional Team Meetings
- Stakeholder Meetings with staff, families, and community members
- TE21 Benchmarks, SCReady, SCPass, MAP, MasteryConnect Assessments, Dreambox, Lexia, F&P, Benchmarking, Reading Eggs, FastBridge, Observations

Goals

During the 2019-20 school year, the percentage of students (grades 3-5) Meeting or Exceeding Expectations on ELA SC Ready will increase from 37% in spring 2019 to 42% in spring 2020.

During the 2019-20 school year, the percentage of students (grades 3-5) Meeting or Exceeding Expectations on ELA SC Ready will increase from 49% in spring 2019 to 54% in spring 2020.

Success

- Data Days with Instructional Coaches and Academic Specialists
- Instructional Rounds and Coaching Cycles
- Balanced Literacy with Guided Reading
- Inclusion model for ELs
- Literacy Specialist focus K and 3rd and R2S 4th
- Math In Practice PDs

Success

- Interventionists
- Learning Labs for Targeted Intervention K, ELs, Targeted students, 4th/5th
 - Lexia, Dreambox, Reading Eggs
- Jennifer Serravallo Comprehension Tool Kits, Literacy Footprints Kits
- Recommended Text Sets for Instruction (Units of Study)
- Supplementing Classroom Libraries
- 1st-5th ChromeBooks
- Teacher identified Instructional Resources

Areas of Weakness

- Student Readiness in K4 and K5
- Reading: Fluency, Reading for Information, Meaning & Context
- Writing and Grammar, Craft and Structure
- Math: Basic Math Skills, Algebraic Thinking and Operations, Number Sense, Fractions, Measurement, Data Analysis
- English Language Learners: Language Acquisition
- Social Emotional Learning

Addressing Our Needs

- PD and Grade Level Collaboration from ESL department
- Units of Study Consultant
- Social Emotional Learning
- Targeted PD for staff
- Benchmarking to progress monitor (BM 1 to BM 2 showed approximately 10 point growth in ELA) - according to data, proficiency goals will be met or exceeded.
- Math growth is on target with BM1-BM2 growth of 6 points (less than two points to meeting goals.
- Data Days with Instructional Coaches and Academic Specialists

2021 Proposed Budget

Instructional Staff

7 (1 FTE) Reduce Class Size Teachers

2 (1 FTE) Reading/Math Interventionists

.25 Technology Teacher (remaining salary funded elsewhere)

1 (1 FTE) Instructional Coach

Instructional Needs

- Classroom libraries
- Instructional supplies
- Poster maker (anchor chart) supplies
- Printing/Copying
- Professional Development
- Substitutes for PD days

Instructional Technology Needs

- Instructional Software
- Document Cameras and Audio Boxes
- Promethean board bulbs, pens, and other accessories

Parent and Family Engagement

- Parent and Family Engagement Coordinator (.2)
- Printing and Copier Costs for communication
- Materials and Refreshments for Family Workshops

Funded By The District

- ELA and Math Academic Specialists
- Technology Instructional Specialists
- Parent and Family Engagement Coordinator (.8)
- Title I Instructional Facilitator

Other Support Strategies

- Community Partnerships
- St. Francis and Frazee Center Volunteer Mentor Liaison
- Teacher Cadets
- Community and Family Volunteers
- “Class Parents” provided by First Presbyterian

Adjustments

- **15% Reduction**

- Technology Supplies reduced to \$21,480 from \$27,000
 - Provide technology equipment and supplies to support ELA and mathematics instruction within classrooms. Expenditures include, but not limited to, student licenses for: (700 students) Learning A to Z, Brainpop, Lexia, Starfall, Dreambox; headphones; Promethean board bulbs, pens and remotes; document cameras, DVD players; PB black boxes (audio); external cd-roms, laptops, chromebooks, ipads/ipad pros (4), poster maker cartridges, laptop/chromebook parts, etc.

- **15% Increase**

- Instructional Materials and Supplies increased from \$42,580 to \$48,100
 - Provide instructional materials to support SC Curriculum Standards in ELA and mathematics. Expenditures include, but are not limited to, the following: Materials that support the District's literacy framework, books to support SC reading standards, reading and math benchmark tests, F&P benchmark assessment systems, Calkins phonics program, handwriting books for K-1, consumable materials: notebooks, pens, pencils, card stock, copy paper, writing pages, vocabulary materials, poster printer paper, bins, and materials for student publishing, etc.

Questions/Minutes

Mrs. Lowe reviewed the plan as it was shared with the district earlier in the week with this presentation.

Mrs. Chapman (IC) reviewed professional development.

Mrs. Soriano translated.

Questions:

When do we find out what the final amount will be - KL says it will be over the summer, and we will meet again to make any necessary adjustments.

Will we lose funding: KL says no, it is not likely as our percentage is extremely high. We are not at risk of losing it.

No other questions were presented.